

## Kindergarten

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| <b>Week of:</b><br><b>January 20-</b><br><b>January 24</b><br><small>*for additional curriculum information, please visit the district's resource</small><br><a href="#">Elementary Teaching Resources</a> or <a href="#">Georgia Standards of Excellence</a> | Phonics  | Reading  | Writing   | Math   | Social Studies   | Science   |
| <b>Monday</b>   | No School  | No School  | No School   | No School  | No School  | No School |
| <b>Tuesday</b>  | <b>Unit 5 Week 2 Day 1</b><br>Standard-<br><b>ELAGSEKRF2c</b><br><b>ELAGSEKRF2d</b><br><b>ELAGSEKRF4</b><br>LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words<br>I am learning to find and say the beginning, middle | Standard(s):<br>ELAGSEKRI10<br>LT: I am learning to be an important part of reading activities in my classroom/group.<br>SC: <input type="checkbox"/> I can listen to/read many types of informational texts.<br><input type="checkbox"/> I can use strategies (predictions, | Standard(s):<br>ELAGSEKW3<br>LT: I am learning to draw or write to tell a story in order about something that has happened.<br>SC: I can use a drawing to tell about an event in order.<br>I can tell my teacher about an event in order.<br>I can write words that tell about an | Module 4 Lesson 6<br><b>Standard(s):</b><br><b>K.NR.5.1</b><br><b>Learning Target:</b> We are learning to compose (put together) numbers up to ten.<br><b>Success Criteria:</b><br><input type="checkbox"/> I can compose (put | Standard(s):<br>SSKH1.f<br>LT:<br>I am learning about Martin Luther King Jr. Day and how it is celebrated.<br>SC:<br><input type="checkbox"/> I can tell you about Martin Luther King Jr.<br><input type="checkbox"/> I can tell you why Martin Luther King Jr. is |           |

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|           | <p>and last sound in simple words.</p> <p>I am learning to read texts in many ways.</p> <p>SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can say the first sound in a word.</p> <p>I can say the middle sound in a word.</p> <p>I can say the ending sound in a word.</p> <p>I can say the whole word.</p> <p>I can read a text together with my class. I can read a text with a partner.</p> <p>I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p> | <p>retelling, etc.) to get meaning from text.</p> <p><input type="checkbox"/> I can tell my reason (purpose) for reading.</p> <p>Lesson/Activity:<br/>Unit 5 Week 2 Day 1</p> | <p>event in order.</p> <p>I can tell how I feel about the event I wrote about.</p> <p>Lesson/Activity:<br/>Unit 4, Week 2 Session 6</p> | <p>together) numbers using objects.</p> <p><input type="checkbox"/> I can compose (put together) numbers using drawings.</p> | <p>important.</p> <p><input type="checkbox"/> I can tell why we celebrate Martin Luther King Jr. Day.</p> <p><input type="checkbox"/> I can tell which month we celebrate Martin Luther King Jr. Day.</p> <p><input type="checkbox"/> I can tell which day we celebrate Martin Luther King Jr. Day.</p> <p><input type="checkbox"/> I can tell how people celebrate Martin Luther King Jr. Day.</p> <p>Lesson/Activity:<br/>Who is MLK Jr.?</p> |  |
| Wednesday | Unit 5 Week 2 Day 2  | <p>Standard(s):<br/>ELAGSEKRI8</p> <p>LT: I am learning</p>   | <p>Standard(s):<br/>ELAGSEKW3</p> <p>LT: I am learning</p>  | No School  | <p>Standard(s):<br/>SSKH1.f</p> <p>LT:</p>  |  |

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|  | <p>Standard-<br/><b>ELAGSEKRF2c</b><br/><b>ELAGSEKRF3c</b><br/><b>ELAGSEKRF4</b><br/>LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable Words.<br/>I am learning to tell the difference between words that are spelled almost the same. I am learning to read texts in many ways.<br/>SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).<br/>I can match consonants and vowels to their letters. I can say what letters are</p> | <p>to identify the reasons the author gives to help me understand the text.<br/>SC: <input type="checkbox"/> I can tell how informational text is different from stories (literary text).<br/><br/><input type="checkbox"/> I can identify how an author uses facts to support information in an informational text.<br/><input type="checkbox"/> I can tell the reason for or (purpose of) informational text.<br/><br/>Lesson/Activity:<br/>Unit 5 Week 2 Day 2</p> | <p>to draw or write to tell a story in order about something that has happened.<br/><br/>SC: I can use a drawing to tell about an event in order.<br/><br/>I can tell my teacher about an event in order.<br/><br/>I can write words that tell about an event in order.<br/><br/>I can tell how I feel about the event I wrote about.<br/><br/>Lesson/Activity:<br/>Unit 4, Week 2<br/>Session 7</p> |  | <p>I am learning about Martin Luther King Jr. Day and how it is celebrated.<br/><br/>SC:<br/><input type="checkbox"/> I can tell you about Martin Luther King Jr.<br/><input type="checkbox"/> I can tell you why Martin Luther King Jr. is important.<br/><input type="checkbox"/> I can tell why we celebrate Martin Luther King Jr. Day.<br/><input type="checkbox"/> I can tell which month we celebrate Martin Luther King Jr. Day.<br/><input type="checkbox"/> I can tell which day we celebrate Martin Luther King Jr. Day.<br/><input type="checkbox"/> I can tell how people celebrate Martin Luther King Jr. Day.<br/><br/>Lesson/Activity:<br/>Why are we learning about MLK Jr.?</p> |  |
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|          | <p>different in two words. (fat/bat) I can say what letters are the same in two words. (hit/hot) I can tell the sounds that are the same in two words. (pig/fig) I can tell the sounds that are different in two words. (hip/hit)</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p> |  |   |           |  |  |
| Thursday | <p><b>Unit 5 Week 2 Day 3</b></p> <p>Standard-<br/><b>ELAGSEKRF2b</b><br/><b>ELAGSEKRF4</b></p> <p>LT- I am learning to count, blend, and separate (segment) words into syllables.</p> <p>I am learning to read texts in many</p>  | <p>Standard(s):<br/>ELAGSEKRI7</p> <p>LT: I am learning to tell (describe) how the pictures and words go together in a text.</p> <p>SC: <input type="checkbox"/> I can tell the reason why (pictures) illustrations are important in the text.</p> | <p>Standard(s):<br/>ELAGSEKW3</p> <p>LT: I am learning to draw or write to tell a story in order about something that has happened.</p> <p>SC: I can use a drawing to tell about an event in order.</p> <p>I can tell my teacher about an</p> | No School | <p>Standard:<br/>SSKCG2</p> <p>LT:<br/>I am learning about the positive character traits of Martin Luther King Jr.</p> <p>SC:<br/><input type="checkbox"/> I can tell how Martin Luther King Jr. showed self-control while</p> |  |

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|        | <p>ways.</p> <p>I am learning to read and understand books at my level.</p> <p>SC- I can count or clap the syllables in words. I can blend (put together) syllables to make words.</p> <p>I can take syllables apart.</p> <p>I can read a text together with my class. I can read a text with a partner.</p> <p>I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p> <p>I can recognize (find) sight words around me (in my classroom, in text).</p> <p>I can read sight words in a snap.</p> | <p><input type="checkbox"/> I can tell how the (pictures) illustrations go with the words in the text.</p> <p><input type="checkbox"/> I can create and or add (pictures) illustrations that go with the text.</p> <p><input type="checkbox"/> I can tell how the placement of (pictures) illustrations helps me understand the text.</p> <p>Lesson/Activity:<br/>Unit 5 Week 2<br/>Day 3</p> | <p>event in order.</p> <p>I can write words that tell about an event in order.</p> <p>I can tell how I feel about the event I wrote about.</p> <p>Lesson/Activity:<br/>Unit 4, Week 2<br/>Session 8</p> |           | <p>working to get rights for others.</p> <p>Lesson/Activity:<br/>I have a dream activity</p> |  |
| Friday | <p><b>Unit 5 Week 2 Day 4</b></p> <p>Standard-<br/><b>ELAGSEKRF3c</b><br/><b>ELAGSEKRF4</b></p>   | <p>Standard(s):<br/>ELAGSEKL5</p> <p>LT: I am learning to sort things into groups and use</p>   | <p>Standard(s):<br/>ELAGSEKW3</p> <p>LT: I am learning to draw or write to tell a story in order about</p>  | No School | <p>Standard:<br/>SSKCG2</p> <p>LT:<br/>I am learning about the positive</p>                  |  |

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|  | <p><b>ELAGSEKSL2</b></p> <p>LT- I am learning to tell the difference between words that are spelled almost the same. I am learning to read texts in many ways. I am learning to ask and answer questions about texts or information my teacher or classmates tell me.</p> <p>SC- I can match consonants and vowels to their letters. I can say what letters are different in two words. (fat/bat) I can say what letters are the same in two words. (hit/hot) I can tell the sounds that are the same in two words.</p> | <p>the names of the groups to help me understand.</p> <p>SC: <input type="checkbox"/> I can sort and put objects into groups.<br/> <input type="checkbox"/> I can sort words into groups.</p> <p>Lesson/Activity:<br/> Unit 5 Week 2 Day 4</p> | <p>something that has happened.</p> <p>SC: I can use a drawing to tell about an event in order.</p> <p>I can tell my teacher about an event in order.</p> <p>I can write words that tell about an event in order.</p> <p>I can tell how I feel about the event I wrote about.</p> <p>Lesson/Activity:<br/> Unit 4, Week 2<br/> Session 9</p> |  | <p>character traits of Martin Luther King Jr.</p> <p>SC: <input type="checkbox"/> I can tell how Martin Luther King Jr. showed self-control while working to get rights for others.</p> <p>Lesson/Activity:<br/> Why do we remember MLK Jr.?</p> |  |
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|  | <p>(pig/fig) I can tell the sounds that are different in two words.</p> <p>(hip/hit)</p> <p>I can read a text together with my class. I can read a text with a partner.</p> <p>I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p> <p>I can ask questions.</p> <p>I can answer questions.</p> <p>I can ask questions to help me make sense of something told to me.</p> |  |  |  |  |  |
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